



Long Sutton Primary School







Curriculum Overview Year 6

| | Autumn Term | | Spring Term | | Summer Term | |
|---------|--|--|---|--|--|--|
| English | Description Diary Writing Continuation of a Narrative | Letter to Inform Non-Chronological Report Adventure Narrative | Recount/Scientific Journal Balanced Argument Non-Chronological Report Viewpoint Narrative | Diary Persuasive Speech Letter to Persuade Non-Linear Narrative | Newspaper Report Dilemma Narrative Book Review | Description Diary Traditional Narrative |
| Maths | Number Place Value Addition Subtraction Multiplication Division | Number Fractions A Fractions B Measurement Converting Units | Number Ratio Algebra Decimals | Number Fractions, Decimals and Percentages Measurement Area, Perimeter and Volume Statistics | Geometry Shape Position and Direction | Themed Projects, Consolidation and Problem Solving |
| Science | Electricity Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches Use recognised symbols when representing a simple circuit in a diagram | Light Recognise that light appears to travel in straight lines Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them | Animals Including Humans Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Describe the ways in which nutrients and water are transported within animals, including humans | | Evolution and Inheritance Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution | Living Things and their Habitats Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals Give reasons for classifying plants and animals based on specific characteristics |

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Strength Teamwork Ambition Respect



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| Art | | Painting Artist: Margaret Dickinson Botanical Paintings | | Sculpture Artist: Alberto Giacometti Wire Sculptures | Quilling Artist: Yulia Brodskaya Sea Creatures | |
| DT | CAMS Mechanisms with a Message | | Textiles Knowledge of the 'Make do and Mend' wartime ethos to create a stuffed toy | | | Cooking Celebrating Culture and Seasonality |
| PSHE | Being Me in My World Focus on: Planning the forthcoming year, being a citizen, rights and responsibilities, rewards and consequences, how behaviour affects groups, democracy, having a voice and participating | Celebrating Difference Focus on: Cultural differences and how they can cause conflict, racism, rumours and name-calling, types of bullying, material wealth and happiness and enjoying and respecting other cultures | Dreams and Goals Focus on: Future dreams, the importance of money, jobs and careers, dream job and how to get there, goals in different cultures, supporting others e.g. through charities and motivation | Healthy Me Focus on: Smoking (including vaping), alcohol and anti-social behaviour, emergency aid, body image, relationships with food, healthy choices and motivation and behaviour | Relationships Focus on: Self-recognition and self-worth, building self-esteem, safer online communities, rights and responsibilities online, online gaming and gambling, reducing screen time, dangers of online grooming and SMART internet safety rules | Changing Me Focus on: Self and body image, influence of online and media on body image, puberty for girls, puberty for boys, conception (including IVF), growing responsibility, coping with change and preparing for transition |
| Humanities | Crime and Punishment Enquiry Question: <u>How has crime and punishment changed through the ages?</u>  | Enquiry Question: <u>Why are mountains so important?</u> | WW2: A Battle for Britain Enquiry Question: <u>Why was winning the Battle of Britain in 1940 so important?</u> Including a Local History Study      | | Enquiry Question: <u>How is climate change affecting the world?</u> | Enquiry Question: <u>What is a river?</u> |

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| RE | Enquiry: What is the Best Way for a Muslim to Show Commitment to God? Theme: Beliefs and Practices Religion: Islam | Enquiry: Do Christmas Celebrations and Traditions Help Christians Understand Who Jesus Was and Why He Was Born? Theme: Christmas Religion: Christianity | Enquiry: Is Anything Ever Eternal? Theme: Beliefs and Meaning Religion: Christianity | Enquiry: Is Christianity Still a Strong Religion 2000 Years After Jesus Was on Earth? Theme: Easter Religion: Christianity | Enquiry: Does belief in Akhirah (life after death) help Muslims lead good lives? Theme: Beliefs and Moral Values Religion: Islam | |
| PE | Hockey Football | OAA Volleyball | Dodgeball Gymnastics | Cricket Handball | Tennis Athletics | Rounders Dance Swimming (Catch Up) |
| Computing | Programming: Variables in Games | | Data and Information: Introduction to Spreadsheets | | Creating Media: Webpage Creation | |
| MFL | Phonetics (4) En el colegio (At School) | Los planetas (Planets) | El fin de semana (The Weekend) | World War II | Comer sano (Healthy Lifestyle) | Yo en el mundo (Me in the World) |
| Music | | Charanga: Happy | | Charanga: You've Got a Friend | | Charanga: Music and Me |

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